

湖南少年儿童出版社（三年级起点）五年级上册

# Unit 10 What does that sign mean?

第二课时 *Part D*



Let's look and say

# Signs!



Raise your hand actively.



Do not talk.



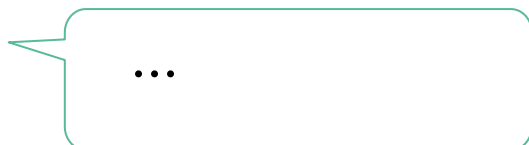
Take notes.



Do not eat or drink.



Don't play and run.



Where can you see signs?





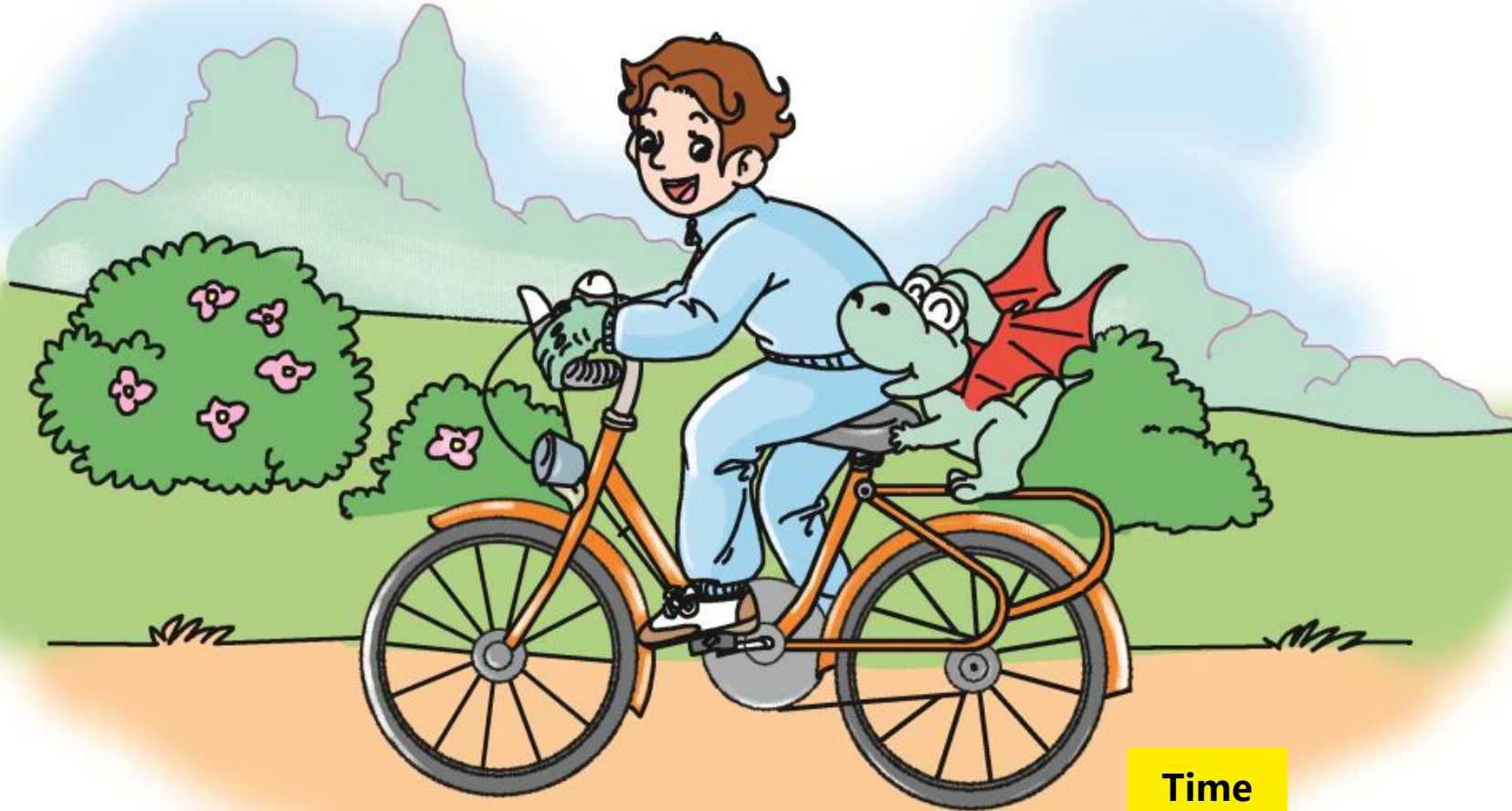
Let's look and say

Signs are everywhere!

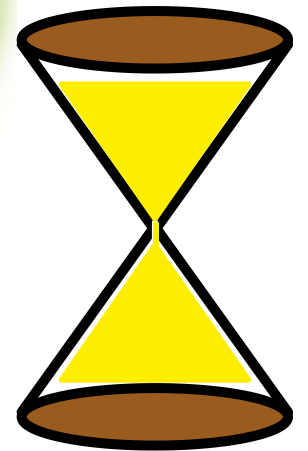


Let's observe

Can you ask me some  
questions?  
(观察图片并提问)



Time





Let's have a pairwork

两两合作，一人问一人答。

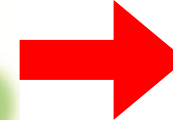
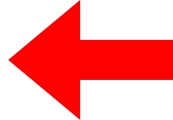
Tip 1: fast reading — skimming.  
(快速阅读——略读。)

Who

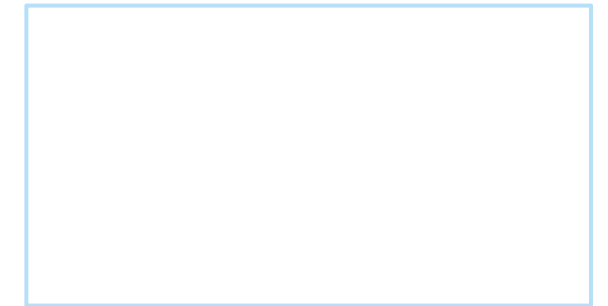
Tim and Dino



When



Where



By bicycle  
骑自行车

How

It's Saturday. Tim **cycles to** town **with** Dino.



Let's listen and answer

Where do they go?



carpark

then

park

cinema

Tim cycles to \_\_\_\_\_ with Dino.





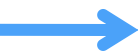
Let's read and complete

What signs do they see ?

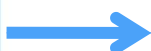
Tip 2: fast reading——  
scanning.  
(快速阅读——寻读。)

Where

then



then



What	Meaning
	No bicycles.
	No picking flowers.
	No pets.



Tim cycles to \_\_\_\_\_ with Dino.  
They see a sign. It means/says "\_\_\_\_\_".



Let's know more

## Signs in our life!

Find the similarity and difference.

(找出异同点。)



**No** bicycles.



**Do not** spit.



**No** picking flowers.



**Do not** park.



**No** pets.



**Do not** smoke.



# Let's read in details





## Let's read in details

Read paragraph 1 and fill in the blanks. (读第一段, 完成填空。)



It's Saturday. Tim cycles to town with Dino. <sup>1.</sup> They go to a carpark. <sup>2.</sup> Tim looks for a toilet. Tim wants to park his bicycle, <sup>3.</sup> but he sees a sign. <sup>4.</sup> It says <sup>5.</sup> "No bicycles".

It's Saturday. Tim cycles to town with Dino. They go to a carpark. Tim looks for a toilet. Tim wants to park his bicycle, but he sees a sign. It says "No bicycles".

- A. 公园
- B. 停车场
- C. 停车

# toilet





Let's know more



signs

are

Road Sign

important!



Let's read in details



carpark



1 2 3 4  
5 6 7

park







## Let's read in details

Tip 4: Find the key words.  
(找关键词。)

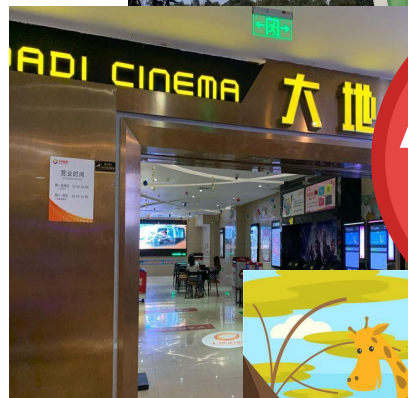
1. Are there **flowers** in the park?
2. What does **Dino want to do**?
3. Can Dino **pick** a flower?

They then cycle to a park. 1. There are a lot of pretty   
flowers there. 2. Dino wants to pick one.  But they see a  
sign. It means “No picking flowers.” 3. Dino cannot pick  
a flower.





Let's talk



At weekends

=

Saturday  
+ Sunday



RESTAURANT



At weekends, we go to \_\_\_\_\_.



**Let's know**

**Where are they?**





Let's watch

What signs do Bobby and Sam see?

Further reading.  
(拓展阅读)





# Let's read in details

  
carpark



1 2 3 4  
5 6 7  
park



  
cinema





## Let's read in details



### True or false?

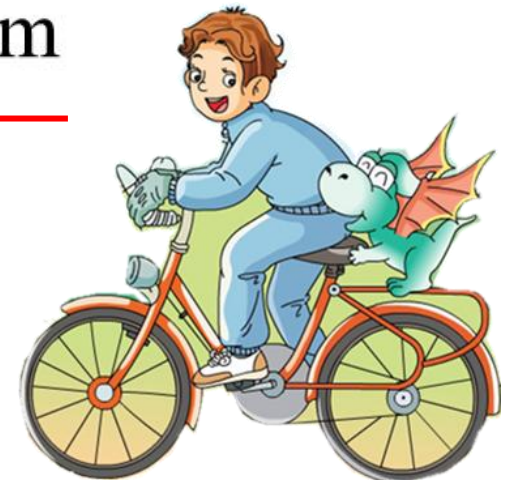
1. Dino goes to a cinema.
2. Dino thinks he is a pet.
3. Tim thinks Dino is a pet.

T

T

F

1. They go to a cinema. They see a sign. It says “No pets.”
2. “Am I a pet?” Dino asks. “No. You’re my friend,” Tim  
answers.
3. \_\_\_\_\_





## Let's dub



It's Saturday. Tim cycles to town with Dino. They go to a carpark. Tim looks for a toilet. Tim wants to park his bicycle, but he sees a sign. It says "No bicycles".

They then cycle to a park. There are a lot of pretty flowers there. Dino wants to pick one. But they see a sign. It means "No picking flowers". Dino cannot pick a flower.

They go to a cinema. They see a sign. It says "No pets". "Am I a pet?" Dino asks. "No. You're my friend," Tim answers.



Let's think

Tip 5: Reading is thinking.

(阅读就是思考。)

# Can Dino go into the cinema?





Let's think

Let's make some signs  
(制作标志) for the  
cinema!



If Dino can go into the cinema, what can we do?



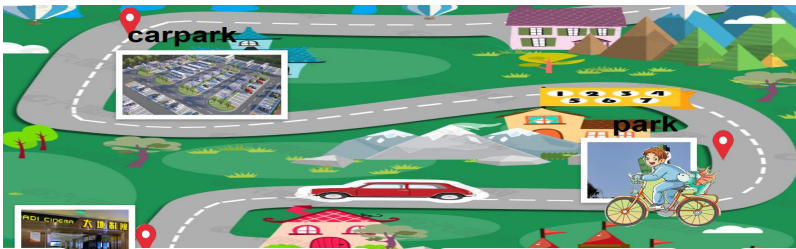
# Let's have a group work

小组合作，任选一个任务完成。  
分工合作，制作标志，书写，描述表演。  
也可每位组员轮流表演、描述。

## Task A:

Retell and act out part D.

It's \_\_\_\_\_.  
\_\_\_\_\_ cycles to \_\_\_\_\_ with \_\_\_\_\_.  
\_\_\_\_\_ wants to \_\_\_\_\_.  
They see a sign. It means "\_\_\_\_\_."  
They \_\_\_\_\_.



When?

Who?

Where?

Why?

Self-Assessment	★	★★★	★★★★
I can act out the part or dub the video vividly. (表演生动)			
I can make signs. (能制作标志、书写美观。)			
I can work with my group. (小组合作融洽)			

## Task B:

Make signs for the cinema.

There is a big cinema in the town.  
Tim cycles to the cinema with Dino.  
Dino wants to \_\_\_\_\_, but he sees a sign, it says "\_\_\_\_\_".  
Dino wants to \_\_\_\_\_, but he sees a sign, it says "\_\_\_\_\_".  
Dino wants to \_\_\_\_\_, but he sees a sign, it says "\_\_\_\_\_".





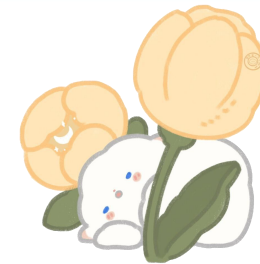
Let's do

**Respect the signs.**  
**Follow the rules.**

(尊重标志，遵守规则。)



# Homework



*Need to do:*

1. Read Part D aloud.
2. Homework sheet 1.

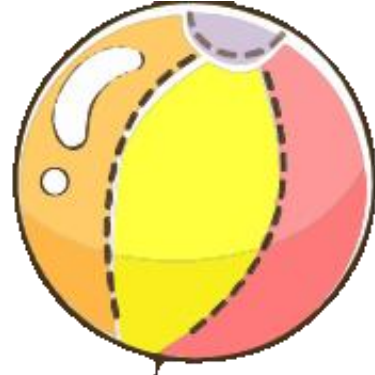


”

*Choose to do:*

1. Scan the code and read the picture book *Signs are everywhere*.
2. Make at least 5 signs for our society.





Goodbye!

